

Payette Jt District #371

Payette County
20 N 12th St, Payette, ID 83661
Phone: (208) 642-9366 Fax: (208) 642-9006
Pauline B. King, Superintendent

District Characteristics 2004-05

Fall Enrollment	1,795	Special Education:	
Average Daily Attendance.....	1,685	Special Education Students.....	183
State Ranking Per ADA.....	31	Gifted and Talented Students.....	284
Number of Schools (sites):		Number of LEP Students**.....	235
Elementary.....	2	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	1,138
Number of Accredited Schools:		Free and Reduced Meals.....	125,491
Approved.....	4	Lunch Price - Elementary.....	\$0.95
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.05
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	784
High School Diplomas Regular.....	107	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	88%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Highlights

PAYETTE SCHOOL DISTRICT EARNS PRAISE IN EDUCATIONAL EFFORTS

Payette School District is recognizing an improvement trend in student learning and academic achievement. Effective teaching, learning, and accountability are promoted, and are reflected in students meeting State standards. The U.S. Department of Education's regional representative, Eric Earling, met with instructors to praise Payette on its educational progress which has made great strides in the federal No Child Left Behind law. Payette Primary School met all 41 federally mandated goals for adequate yearly progress. Westside Elementary School showed significant reading and math improvement for Limited English students. McCain Middle school showed improvement in every area, including significant improvement for Hispanic students. Payette High School showed improvement in virtually every area, including strong gains in reading. Earling praised educators, "Payette educators are to be commended for their hard work improving student achievement."

Progress Towards Meeting Goals

2004-05 Goals

Progress

The Payette School District advocates for all students, provides the highest quality education, and prepares students for a successful future. At the foundation of our vision for Payette School District are a set of core-beliefs that guide our planning, decision making and actions:

- All children are capable of learning.
- All students deserve the best instruction.
- High expectations for teachers and students increase student learning.
- A safe and organized school environment is essential to teaching and learning.
- Mutual respect creates the optimum climate for learning.
- Learning is a shared responsibility.
 1. Consistent standards for student placement in classes and courses K-12 maximize student learning.
 2. Primary teacher/student ratio has been reduced to 20:1. 4-12 teacher/student have been reduced 23:1.
 3. A basic curriculum that enables students to enter academic or professional-technical postsecondary educational programs is provided.
 4. A continuum of programs and settings at all grade levels is available to meet the needs of diverse learners.
 5. An instructional staff that exhibits the skills, motivation, and dedication to attain high standards of student success is recruited and developed. Teachers are properly certified, teaching in alignment with State standards. All teachers are "highly qualified" as defined by State standards.
 6. Buildings, sites, equipment and furnishings to facilitate the safety of occupants and to sustain the quality of instructional and co-curricular activities are maintained.

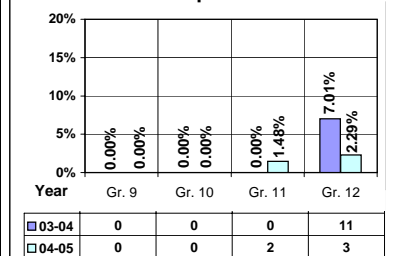
Payette School District is recognizing an improvement trend in our overall student learning and academic achievement. Effective teaching, learning, and accountability are promoted, and are reflected in students meeting State standards.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	40.06%	36.10%	76.16%
Black	0.17%	0.17%	0.33%
Hispanic	11.03%	10.47%	21.50%
Nat. Amer.	0.45%	0.39%	0.84%
Asian	0.61%	0.56%	1.17%
Total	52.31%	47.69%	100.00%

Dropouts



Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$860,470	9.80%	\$1,763,249	14.56%
Other Sources	66,975	0.76%	400,551	3.31%
State	7,840,575	89.32%	8,150,652	67.32%
Federal	10,263	0.12%	1,792,348	14.81%
Total	\$8,778,283	100.00%	\$12,106,800	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$287,921
Lottery Revenues.....	\$64,981
Technology Grant.....	\$61,661

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$5,632,245	63.83%		
M & O Support Services	3,089,824	35.02%		
M & O Other	102,209	1.15%		
Total M & O	\$8,824,278	100.00%	\$5,238	106
Total All Funds	\$15,028,720	100.00%	\$8,921	64

Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$286,317,097	\$169,966	100
Total General M & O Levies	0.002899981		51
Total District Levies	0.006186725		48

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	50.90	19	Beginning Salary on Schedule	\$27,500
Secondary Teachers	48.50	17	Highest Salary on Schedule	\$50,500
Administrators	8.20	205	Average Elementary Teacher's Salary	\$40,660 45
Other Certified Staff	8.80	191	Average Secondary Teacher's Salary	\$41,944 42
Total Certified Staff	116.40	14	Superintendent's Salary	\$81,600 49
Total Non-Certified Staff	60.00	28		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



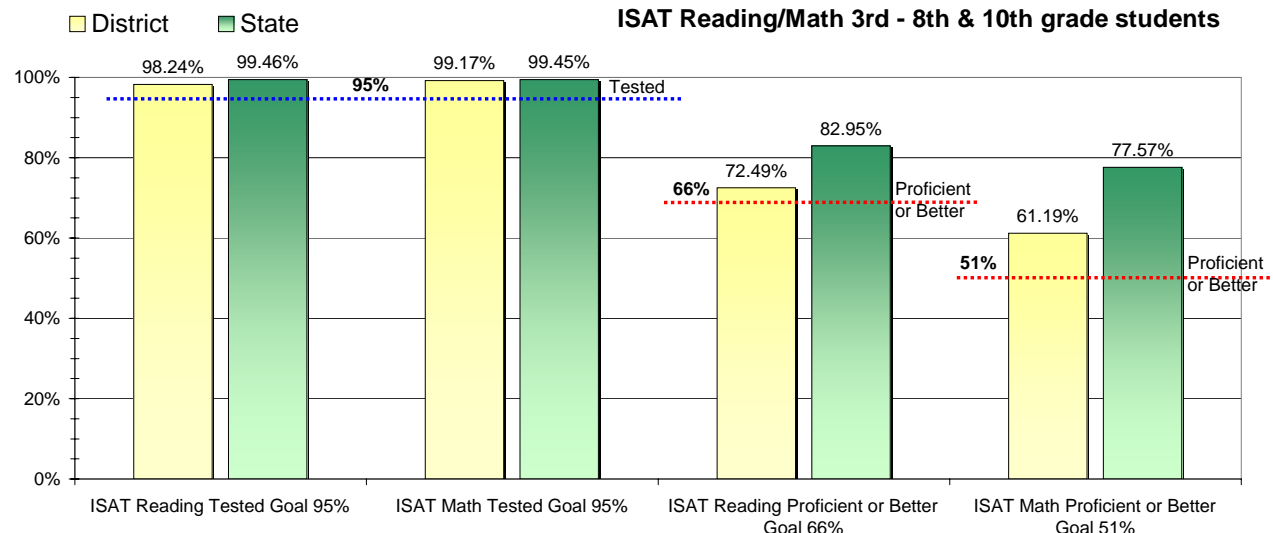
Adequate Yearly Progress and Assessment 2004-05

Did Payette Jt District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Payette Jt District made: 80.49%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2003	2004	Goal
75.16%	81.70%	Met